**1.3 Curriculum Enrichment**

**1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils**

Institute explores individual potential of each students by cultivation of good human values in the form of gender equality, ethics and sensitizing about our environment.

***Gender Equality:***

The institute organizes various progammes that sensitize to gender equality. The institute organize annual social gathering and at least one of the progamme relates to this theme. Apart from this we celebrate World women’s day every year.

***Environment and Sustainability:***

The college campus of the institute believe in ‘Go Green movement’. Number of events are held in the campus of the institute like tree plantation, cycle rally and other awareness progammes. The institute are has well maintained green lawns, beautiful flowers and well grown trees. The college and hospital has water harvesting plants that helps in environments sustainability. Staying true with the concept of nature various places in the campus, hostel and staff quarters, slogans are displayed, like ‘Save Water’, ‘Save Electricity’ etc.

***Human Values:***

This institute serves with moto to create good clinician with good human values. Imparting good human values is part of every curriculum and now documented in CBME module. The institute advocated to imprint good human values long before the implementation of recent CBME module. Institute practice the progammes of ‘white coat ceremony’ now part of foundation programme, to generate the sense of accountability in the individual who is future clinician. In the first class of Anatomy practical every medical student is given a ‘Cadaveric Oath’ as sense of gratitude not only towards the individual who is helping them to learn Anatomy but towards the relatives of the who had offered in his remains to serve the medical field. At the end of the student life and before being a doctor the every students is served with Hippocratic oath as part of internship orientation programme.

***Health Determinants, Right to Health Issues, Emerging demographic changes:***

As a part of the curriculum the students are allotted particular family in Urban health centre where they have to maintain the health card of the individual family member and there right to health issues. Following this practice make them aware of the health determinants and the demographic changes in the society. The students are taught various national health progammes and be one of the ambassador for such national progammes. The student as part of internship also has to go through training at both Urban and Rural centers of the institute.

***Professional Ethics, Attitude and Communication:***

Before implementation of CBME these were taught to the students in the form of live clinics, demonstration or role play. As per new curriculum the ATECOM module has been prepared. As part of new CBME module the foundation course of one month at the start of first professional year is implemented seriously. The institute insures that every students takes it seriously with compulsion on their attendance. Its implementation has been started from 2019 batch onward with involvement of all the departments throughout the professional years.